

**El Paso Independent School District**  
**Aoy Elementary School**  
**2023-2024 Formative Review**



**Board Approval Date:** October 17, 2023

# Mission Statement

We encourage all student to overcome challenges, set goals and make smart choices by providing them academic excellence and social emotional learning.

## Vision

Aoy students will become productive citizens and make a meaningful contribution in the 21st century.

## Value Statement

Excellence for all.

Table of Contents

Goals 4

Goal 1: WHOLE CHILD DEVELOPMENT Aoy School foster learning environments for the whole child to thrive. 4

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits. 8

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district. 15

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service. 18

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity. 21







# Goals

**Goal 1:** WHOLE CHILD DEVELOPMENT Aoy School foster learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Aoy will create a culture where each student is supported by caring adults as measured by an employee, student, and parent culture climate survey.

**High Priority**

**Evaluation Data Sources:** CK-12 Survey


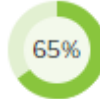


Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Have Student Exhibition Nights to draw parental engagement. <b>Strategy's Expected Result/Impact:</b> Increase attendance and school culture. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 4.2 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 3 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				







**Goal 1:** WHOLE CHILD DEVELOPMENT Aoy School foster learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Aoy will increase PK-5th grade student participation in UIL, extra-curricular, and co-curricular activities at all levels by 5% from 160 to 168.

**High Priority**

**Evaluation Data Sources:** Survey results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Each grade level will sponsor a multiage club. <b>Strategy's Expected Result/Impact:</b> Increase attendance. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 3 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Advertise offerings in ClassDojo, flyers, Social Media to secure participation <b>Strategy's Expected Result/Impact:</b> Improved parental engagement in the school. <b>Staff Responsible for Monitoring:</b> Principal, Assistant principal  <b>Title I:</b> 2.4, 2.5, 2.6, 4.2 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 3	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Purchase necessary supplies to ensure that the extracurricular activities are well stocked. <b>Strategy's Expected Result/Impact:</b> Improved school attendance and performance <b>Staff Responsible for Monitoring:</b> Mary Arnold  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 <b>Funding Sources:</b> Supplies - 211 ESEA Title I Part A (Campus) - \$6,000	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				




**Goal 1: WHOLE CHILD DEVELOPMENT** Aoy School foster learning environments for the whole child to thrive.

**Performance Objective 3:** By June 2024, Aoy will continue an integrated system of school support, extended learning opportunities, and community partnerships by increasing extended PK - 5 extended learning opportunities. Aoy is an Afterschool Learning Site.

**High Priority**

**Evaluation Data Sources:** District tracking tool

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Maintain 1:18 ratio for before and after school Learning site. <b>Strategy's Expected Result/Impact:</b> Increase attendance. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				







 No Progress
  Accomplished
  Continue/Modify
  Discontinue

**Goal 1: WHOLE CHILD DEVELOPMENT** Aoy School foster learning environments for the whole child to thrive.

**Performance Objective 4:** By June 2024, Aoy will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 70% of all classrooms.

**High Priority**







**Evaluation Data Sources:** District Developed Tracking Rubric

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> After school and Enrichment along with Class Dojo dances, and Caught Being Good Coupons. <b>Strategy's Expected Result/Impact:</b> Improved student behavior, attendance, and academic growth. <b>Staff Responsible for Monitoring:</b> School Counselor  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 3	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: WHOLE CHILD DEVELOPMENT** Aoy School foster learning environments for the whole child to thrive.

**Performance Objective 5:** By June 2024, Aoy will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by the Reduction of all ISS, and OSS, and reduce the overall number of disciplinary removals from 17% to 15%

**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Reflection & Next Steps in the Library for repeat offenders (Restorative Discipline) <b>Strategy's Expected Result/Impact:</b> Decrease discipline referrals. <b>Staff Responsible for Monitoring:</b> Campus Culture and Climate Team members  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.





**Performance Objective 1:** By June 2024, Aoy Elementary will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all classrooms.







**High Priority**

**Evaluation Data Sources:** Fidelity walks



Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Curriculum integration during Professional Learning Communities every other week on Wednesdays beginning on August 9, 2023. <b>Strategy's Expected Result/Impact:</b> Teachers will internalize the new curriculum. (Amplify, Eureka) <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Purchase necessary materials for classroom instruction. <b>Strategy's Expected Result/Impact:</b> Improve academic performance <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 <b>Funding Sources:</b> supplies - 185 SCE (Campus) - \$3,000, Textbooks - 199 General Fund - 199.11.6321 - \$1,288, General supplies - instructional - 199 General Fund - 199.11.6399 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Professional Development training for teachers <b>Strategy's Expected Result/Impact:</b> Improved academic performance K-5 grades. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2 <b>Funding Sources:</b> PD Inservices - 185 SCE (Campus) - \$1,913, Professional Development - 211 ESEA Title I Part A (Campus) - 211.11.6299 - \$2,600, Professional Development - 211 ESEA Title I Part A (Campus) - 211.13.6499 - \$1,500, Professional Development/Misc Oper - 199 General Fund - 199.11.6499 - \$240	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide substitutes for teacher trainings, inservices and professional development <b>Strategy's Expected Result/Impact:</b> Improved student academic performance. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2 <b>Funding Sources:</b> Substitutes - 199 General Fund - 199.11.6112 - \$3,900	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 5 Details		Reviews			
<b>Strategy 5:</b> Provide necessary services and supplies needed to support the daily activities of administration to meet the educational needs of all students. <b>Strategy's Expected Result/Impact:</b> Improved student academic performance. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.5, 2.6, 4.1 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 <b>Funding Sources:</b> Copier Rental - 199 General Fund - 199.11.6269 - \$2,880, Shredding Services - 199 General Fund - 199.23.6299 - \$200, Admin supplies - 199 General Fund - 199.23.6399 - \$1,000, Nurse supplies - 199 General Fund - 199.33.6399 - \$500		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Aoy Elementary will develop and implement a guaranteed and viable student-centered District curriculum as measured by the Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all classrooms with a dual language program.

**High Priority**









Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Provide planning time during 90 minute Professional Learning Communities to internalize the new District Curriculum. <b>Strategy's Expected Result/Impact:</b> Improved academic achievement. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 2		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2024, Aoy Elementary will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 64% Approaches, 29% Meets and 9% Masters to 75% Approaches, 35 % Meets and 15% Masters or and overall of 34% to 42% increase.

**High Priority**

**Evaluation Data Sources:** STAAR Accountability data


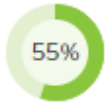




Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Afterschool tutoring in Kinder -5th grades until 4:15 PM <b>Strategy's Expected Result/Impact:</b> Increased Domain 1 in STAAR scores <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 <b>Funding Sources:</b> Teacher Tutors - 185 SCE (Campus) - \$6,237	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Purchase a poster maker to align strategies in the classroom by producing TEK aligned anchor charts. <b>Strategy's Expected Result/Impact:</b> TEK alignment <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 - L4 Culture of Accountability (Parent & Community Engagement) 3 <b>Funding Sources:</b> Furniture/Equipment - 211 ESEA Title I Part A (Campus) - 211.11.6396 - \$3,700	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 4:** By June 2024, Aoy Elementary will Increase student achievement outcomes as measured by the percentage of 3rd-grade students

that score "Meets" Grade level or above on STAAR reading will increase from 37% to 63% with all student groups meeting board-approved metrics.







**High Priority**  
**HB3 Goal**  
**Evaluation Data Sources:** STAAR Accountability Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Purchase testing and reading material for after-school tutoring. <b>Strategy's Expected Result/Impact:</b> Improved STAAR scores. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2 <b>Funding Sources:</b> Testing materials - 185 SCE (Campus) - 185.11.6339 - \$2,000, Testing materials - 211 ESEA Title I Part A (Campus) - 211.11.6339 - \$12,000, Reading materials - 199 General Fund - 199.12.6329 - \$1,000, Reading Materials - 199 General Fund - 199.11.6329 - \$72	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 5:** By June 2024, Aoy Elementary will increase student achievement outcomes as measured by the percentage of 3rd-grade students that score "Meets" grade level or above on STAAR math will increase from 37% to 63% with all student groups meeting board-approved metrics.

**High Priority**  
**HB3 Goal**  
**Evaluation Data Sources:** STAAR Accountability Data








Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will analyze student data bi-monthly to target specific learning gaps on a timely basis. <b>Strategy's Expected Result/Impact:</b> Improved academic performance. (Growth in Tier 2 and 3 Students) <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 1:** By June 2024, EPISD will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by 1% from 286 to 289.



**High Priority**

**Evaluation Data Sources:** Tableau, OnPoint Data Suite

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Work with the counselor to retrieve leavers. <b>Strategy's Expected Result/Impact:</b> Increased enrollment <b>Staff Responsible for Monitoring:</b> Counselor, PEIMS  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1, 3 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 2:** By June 2024, EPISD will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Creating a wholesome campus culture that welcomes employees as family members by providing tangible incentives on their birthdays. <b>Strategy's Expected Result/Impact:</b> Retention year after year <b>Staff Responsible for Monitoring:</b> Leadership Team  <b>Title I:</b> 2.4, 2.5, 2.6, 4.1, 4.2 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				





No Progress



Accomplished



Continue/Modify



Discontinue








**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 3:** By June 2024, EPISD will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

**High Priority**

**Evaluation Data Sources:** Digital Citizenship

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Use Promethean boards for excellent 1st teach <b>Strategy's Expected Result/Impact:</b> Improved academic performance <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2	Formative			Summative
	Oct	Jan	Mar	June









Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Updated desk tops, laptops and printers for administration <b>Strategy's Expected Result/Impact:</b> Improved academic performance <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 <b>Funding Sources:</b> Technology - 199 General Fund - 199.23.6395 - \$1,500		Formative			Summative
		Oct	Jan	Mar	June
					
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 1:** By June 2024, Aoy will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 94%.

**High Priority**

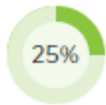
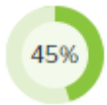






**Evaluation Data Sources:** Increased attendance

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct safety checks 3 times per week and document one in Navigate 360 <b>Strategy's Expected Result/Impact:</b> A safe environment where students may thrive free from worry. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal. Custodian  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Custodians will work overtime to assure the cleanliness and safety of campus classrooms and school grounds. <b>Strategy's Expected Result/Impact:</b> Improve academic performance in a clean, safe and welcoming environment. <b>Staff Responsible for Monitoring:</b> Head custodian, Principal, Assistant principal  <b>Title I:</b> 2.4 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 <b>Funding Sources:</b> Custodial Overtime - 199 General Fund - 199.51.6121 - \$4,000	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 2:** By June 2024, EPISD will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.

**High Priority**







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PEL will provide healthy snacks and drinks to parents participating in educational classes on campus. <b>Strategy's Expected Result/Impact:</b> Improved parental involvement and student attendance <b>Staff Responsible for Monitoring:</b> PEL, Principal  <b>Title I:</b> 2.5, 2.6, 4.1, 4.2 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 2, 3 <b>Funding Sources:</b> Snacks - food supplies - 211 ESEA Title I Part A (Campus) - 211.61.6499 - \$700	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> PEL will provide parents with materials and supplies needed for instruction. PEL will build a library of educational books for parent use on campus. <b>Strategy's Expected Result/Impact:</b> Building community and parent capacity.  <b>Title I:</b> 2.6, 4.2 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Funding Sources:</b> General Supplies - 211 ESEA Title I Part A (Campus) - 211.61.6399 - \$300, Reading Materials - 211 ESEA Title I Part A (Campus) - 211.61.6329 - \$300	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 3:** By June 2024, EPISD will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

High Priority

Evaluation Data Sources: Surveys and Coffee with the Principal







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Schedule monthly parent meetings to engage families with the school. <b>Strategy's Expected Result/Impact:</b> Improved academic performance and attendance. <b>Staff Responsible for Monitoring:</b> PEL, Principal, Assistant Principal  <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1, 2, 3 - L5 Equity by Design (Demographics) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 5:** EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, EPISD will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 30% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 14% to 7% [RDA]

High Priority

Evaluation Data Sources: Ellevation

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> The campus personnel have committed to speaking in English in common areas such as playgrounds, hallways, and announcements. <b>Strategy's Expected Result/Impact:</b> Students speaking in English in simple, common phrases. <b>Staff Responsible for Monitoring:</b> Aoy faculty and staff  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2 - L5 Equity by Design (Demographics) 3		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					